

Outcome of initial consultation on a proposal to establish a 16 place resource provision at Iveson Primary School from September 2023.

Representations received during initial consultation period (27<sup>th</sup> June 2022 – 22<sup>nd</sup> July 2022)

Response no.	Response	Comments
1	Strongly support	Our child has been attending [REDACTED] The staffs knowledge and provisions have been outstanding. They've tailored [REDACTED] day to meet [REDACTED] sensory needs as they've got to know [REDACTED] and education has continued to develop. They help develop [REDACTED] speech and language, [REDACTED] socials skills and academic development. Their provisions and set up, are better than most other schools with additional provisions. The staff are highly trained and experienced and this is evident is the happiness of the children attending.
2	Strongly support	There is a significant lack of specialist provision for children with complex communication difficulties/autism and children are being left in mainstream schools where their needs really cannot be met despite all the support schools can give. This not only puts significant pressure on schools/staff but is largely inappropriate and it is detrimental to the children, their education and wellbeing.
3	Strongly support	There is not enough places for autistic children with complex needs in the school system and a classroom that is specific to these needs in a mainstream setting is proven to work in the [REDACTED]
4	Strongly support	I'm not aware of any other local provision for that area
5	Strongly support	My [REDACTED] is at the new [REDACTED] resourced provision and it is going really well. It has allowed [REDACTED] to attend a local mainstream school with all the support [REDACTED] needs.
6	Strongly support	My [REDACTED] has SEN and needs a resourced provision / specialist setting however places are very limited. More places across Leeds is very much needed. Iveson has good resources already, so would be a good setting.
7	Strongly support	There is a great need for this specialist provision
8	Strongly support	There is an overall lack of suitable school places for children with communication needs and/ or autism, both in Leeds and in this area particularly. Children with these needs who live in this area require transport out of their own community to access specialist provision elsewhere, which can cause unnecessary anxiety for some children with autism and also increases the overall cost of their education.
9	Strongly support	I live locally and my [REDACTED] attends a local school, [REDACTED] has a diagnosis of [REDACTED] and whilst I believe that the school is doing the best they can to support his needs it isn't enough. I speak from experience, I have an older [REDACTED] who also has a diagnosis of [REDACTED] who attends the [REDACTED] and is fully supported by trained teachers and staff. My younger [REDACTED] needs and deserves this level of support.
10	Strongly support	As a [REDACTED] I am very much aware of the challenges a mainstream school presents for these students. Many need specialist provision ideally where they can access mainstream activities as and when appropriate. Until recently I have been a [REDACTED] and am aware of the ethos there. Hayley Marshall leads a very strong team and is dedicated to supporting all pupils to achieve their potential. The school already has a range of facilities to support pupils with challenging needs.
11	Strongly support	There are so many children with speech & communication issues & autism having to go to mainstream school as there aren't enough specialists units to provide the proper care for these children. Once in mainstream these children just seem to get lost & forgotten about! There isn't enough places for sen children in special units & there needs to be! These children need to be nurtured & helped to achieve achievable goals - not just left to be babysat in mainstream. More schools need to offer this service & make it more easily assessable to all children & families.
12	Strongly support	The provision for young people with additional needs in Leeds is increasing year on year. I have worked in the SILC's citywide for [REDACTED] years, in the [REDACTED] team. They are at capacity, so more provision in mainstream schools enables a child to attend education

		specifically around additional and complex needs. Trained staff who have worked with children who are diagnosed Autistic, have challenging behaviours and medical needs would definitely benefit the school in being inclusive.
13	Strongly support	There are more children coming into schools from an early age with additional needs. We need to ensure they are provided the best education that is tailored to their needs
14	Strongly support	I work with [REDACTED] myself and there are just not enough schools who can support children like these, as well as that there are more children getting diagnosed so there needs to be more places
15	Strongly support	Very much needed as there is a lack of specialist schools in the area.
16	Strongly support	As an [REDACTED] the local area, I can see there is not a wide choice of schools who can meet the need of children with EHCPs near us
17	Strongly support	Because there isn't enough specialist support for children with SEND in some (unspecified) mainstream schools. Also, I may be interested in getting a job there.
18	Strongly support	Provides students with the support they need to progress in education especially moving into high school
20	Strongly support	The area has a growing number of children with Communication needs and ASC and schools in the area do not have the capacity to support the need.
21	Strongly support	Needed provision
22	Strongly support	There isn't enough provision for pupils with an ASD diagnosis in Leeds
23	Strongly support	There is a growing need for this sort of provision at this side of Leeds. I know Iveson's ethos is very inclusive and supportive so this provision would work well there.
24	Strongly support	ASC provision needed across the city and in the local area
25	Strongly support	It's vital that as a community we strive towards including all children in mainstream education and this facility will allow for this as well as proving the resources and skilled team to support children's individual needs.
26	Strongly support	There is huge demand for provision for children with complex communication difficulties and autism in our local area.
27	Strongly support	There is a need for this provision to be in the area. I trust Iveson Primary School as they have had huge success in their school with supporting children with additional needs.
28	Strongly support	The area needs more provision for ASC
29	Strongly support	There is a need for resourced provision for ASC in the LS16 area. This will provide the much needed spaces for children to access a broad and balanced curriculum whilst meeting their additional needs. The mainstream school currently has an excellent reputation for meeting the needs of children with ASC. The resourced provision will allow for further training, knowledge and expertise to be extended. It will also create staff development opportunities.
30	Somewhat support	More specialist support is needed in the area for children with complex learning needs
31	Strongly support	important to me
32	Strongly support	I am a [REDACTED]. It provides a calm, positive and welcoming environment and has an inclusive ethos. There is already some experience in the school of working with pupils such as those for whom resourced provision will cater. The school has space to cater for the resourced provision without significant effects on the rest of the school.
33	Strongly support	The proposal would support and enhance the work already being done by staff at Iveson and would enable them to help additional pupils
34	Strongly support	Much needed provision within Leeds and our area. Supporting children currently in mainstream looking for more specialist support Ethos of the school
35	Strongly support	No comment provided
36	Strongly support	There is a real shortage within the area of a specialist provision.
37	Strongly support	Lots of need in the area and limited places in specialist settings especially in the local area.
38	Strongly support	To give more local children access to the correct provision

39	Strongly support	There are many children in schools in surrounding area who need this sort of provision and are not able to receive it.
40	Strongly support	No comment provided
41	Strongly support	I think the provision will help extend the support currently in place for the children and help others in need of it.
42	Strongly support	There is a definite need to extend provision in mainstream schools for the increasing numbers of children identified as having complex communication difficulties and autism.
43	Strongly support	I think Iveson has the space and ambition to offer this additional support. It is a fantastic school so being able to offer this provision, which is of benefit to Leeds more widely, is something that Iveson seems well placed to do.
44	Somewhat support	I am aware there is a need in the area.
45	Strongly support	Iveson already excels at supporting pupils with Autistic Spectrum additional needs and has become recognised locally as offering outstanding provision for pupils with this type of need
46	Strongly support	No comment provided
47	Strongly support	Working for the [REDACTED] with children with [REDACTED] I know that the waiting list for places in SILC provision is growing. I know of other resource provisions which have worked well to meet the needs of the children. This new provision can only be of benefit to the children and families that need to access this specialist support
48	Strongly support	Inadequate provision of specialists in autism in Leeds.
49	Strongly support	No comment provided
50	Strongly support	I'm a [REDACTED] in Leeds and know how desperate for these kind of spaces parent are.
51	Strongly support	There is a lot of need for specialist provision for children with communication difficulties in this city.
52	Strongly support	The school has fantastic provision in place for pre-existing students and it would be fantastic for these students to access even more specialised provision and for places to be available to more children with significant need
53	Strongly support	I have a [REDACTED] with an [REDACTED] and so know first-hand the challenge it can be to find adequate provision. Too many children nationally end up out of full time education because of a lack of SEND provision and so I support any plans to increase provision. I especially think it is a good idea to provide provision which allows for a child to have specialist SEND input whilst being also to be connected to and integrated into mainstream.